Year 1	Autumn 1 What makes us special and unique?	Autumn 2 Is change a good thing?	Spring 1 Where can our journeys take us?	Spring 2 What would life be like without the wheel?	Summer 1 How can we take responsibility for our environment?	Summer 2 Where would you rather live a village or a city?
Trips/visitors/ hooks	All about me Self-portraits Art Gallery Exhibition	Old toys- artefact's Museum	Building bridges	Fantastic Machinery Car Hook	Nursery Visit and Hillier Gardens	Trip to the Shore Healthy Family Picnic Outcome
Right Respecting School	Weston Park Primary School is a Rights Respecting School where we explore different articles that fit with our wider school themes as well as Year group specific curriculum units.					
Safety and Safeguarding	**Trusted adults and naming them** How to keep yourself safe in and out of school. *Links – English (key tests)* *-Science* *-PE* *- Computing*	**Personal Safety and Hygiene** *Links -P4C* *-Science* *-PSHE* *-PE* *-Computing*	**Keeping ourselves and others safe – action and consequence** *Links* *-PSHE* *-Science* *-RE* *-Computing*	**Kind and Healthy Relationships** *-English (key tests)* *-P4C* *-PSHE* *-RE*	**Being Responsible – making safe choices** *Links* *-English (key tests)* *-P4C* *-PSHE* *-RE* *-Science* *- Art*	**Apply Knowledge of Water safety and Changes** *(revisit trusted adults for transition)* *Links* *-English* *-P4C* *-PSHE* *-RE* *-Science* *-DT*
	Trusted adults and naming them – ongoing strand for PSHE					
English Writing	Labels lists and captions Simple retell (Poetry) Simple retell (Longer Text)	Instructions Police report to catch the rabbit/bear Write an ending for the bear and the hare	Retell of a traditional tale Writing in role- letter Short narrative to go with the film.	Character description- the wild things Retell from a different perspective Recount	Letter to make an environmental change Plan and write own Supertato story Character descriptions	Retell a story adding in own ideas. Information text Post cards and letter to new teacher- transition unit
Key texts	Funny bones The train ride On the way home **Safety Links** made to Key Text - On the Way Home (Trusted Adults & Telling the Truth)	Farmer Duck I want my hat back The bear and the hare (Film)	Little Red Riding Hood The Bridge(Film) Beegu	Where the Wild Things Are Lost and found **Safety Links** made to Key Text – Lost and Found understanding friendships and what this looks like	10 things I can do to help my world (Non Fiction) Moz the monster (Film) **Safety Links** made to Key Text – Supertato and understanding what unsafe choices happened within the story and how to help	Jim and the beanstalk Supertato Meerkat mail **Safety Links** made to Key Text – Meerkat Ma – discussions around changes and transition
Daily arithmetic Practise	Misconceptions and Gaps in Learning will be fed through this part of the maths lesson throughout the year					
	Count to and from 100 (from 0-1)	Count to and from 100 (from 0-1) Recall of 1 more and 1 less of any given number to below 20	Count to and from 100 from any given number Recall number bonds within 10 and 20 Recall 1 more and 1 less from any given number to 100	Read, write and count numbers to 100 Count in 2, 5s and 10s Recall number bonds within 10 and 20	Recall number bonds and related Number facts Count in 2s, 5s, and 10s Recall 1 more and 1 less	Read, write and count numbers to 100 Count in 2s, 5s, and 10s Recall of number bonds
Maths	Place value within 20 including forming numbers and number words Representing numbers to 20 Identify and represent numbers 1 more and 1 less	Addition and subtraction Solve one step problems that using addition and subtraction Represent number bonds within 10 and 20 (related subtraction facts)	Place value to 100 Number bonds within 20 Addition and subtraction using think ten Doubling and halving odd and even numbers	Multiplication and division Solve one step problems involving Fractions of shapes and amounts	Measure- capacity Money Time – days of the week, months of the year. Sequence events in chronological order Tell the time to the hour and half past	Place value to 100 Recap number bonds within 20 Addition/subtraction/ multiplication and division strategies Relate addition and subtraction to measure contexts

		Compare, describe and solve practical problems for length, mass and capacity Identify and name 2D and 3D shapes Positional language (above, under, next to, ordinal numbers)			Positional language (whole, half, quarter and three quarter turns, clockwise and anti-clockwise)	
Science	Identify and name basic Human body parts and name the senses	Animals- Name common animals Identify and classify animals	Everyday materials- naming materials and some of the basic properties	Everyday materials – experiments with different materials	Plants – name common plants and trees	Plants- parts of plants and their purpose
		Safety Links made to how to look after animals safely and washing hands after handling and reasons why.	**Safety Links** made to safe and un-safe materials and what to do		**Safety Links** made to safe and unsafe plants, rashes and stinging nettles	**Safety Links** made to safe and unsafe plants, rashes and stinging nettles
	Safety Links made to naming body parts and understanding privacy – NSPCC Think PANTS	**Out and about (poetry)** Longitudinal study throughout the year on seasons and weather changes- daily weather and season chart to be kept in class.				
Geographical Enquiry Questions			**What is it like to live in Weston?**		**What are the similarities and Differences between our school grounds, Mayfield Nursery and Hillier Gardens?**	**Are all seaside resorts the same?**
Geography			School grounds Local knowledge- locality of the school and its surrounding area.- draw simple maps.- specific study on bridges linking to Itchen bridge		Field work (Hiller Gardens) Place knowledge- Nursery grounds- compare to another setting	Naming features of the environment, roads, beach, village, town
Historical Enquiry Questions	**Why were these people important?**	**Who does this toy belong to?**		**How has transport changed over time?**		
History	Person study- linked to class names	Toys past and present- handle artefacts.		Old and new machines/ cars and other transport. Ordering and sequencing and understand chronology.		
PE	Football (Invasion Game) REAL PE CORE Personal (Balance)	Basketball (Invasion Game) REAL PE GYM Social (Dynamic Balance an agility)	Hockey (Invasion Game) REAL PE GYM Cognitive (Dynamic Balance on a line)	Netball (Invasion Game) REAL PE DANCE Creative (Ball Skills)	Tennis (Net and Wall) REAL PE CORE Physical (Sending and Receiving)	Athletics (Multi Skills) REAL PE CORE Health and Fitness (Agility)
	Safety Links made to - Raising our heart rate when exercising health and fitness	**Safety Links** made to – Understanding the need for healthy competition and dealing with emotions safely				
Computing	E safety – Using the internet safely We are Treasure Hunters - -solving problems using Programmable toys Computer Science - Coding	We are TV Chefs - -filming the stages of a recipe Computer Science- computational thinking	E safety – Internet Safety Day We are digital artists - -creating work inspired by great artists Information Technology- creativity	We are publishers - -creating a multimedia eBook about our achievements	E safety We are rhythmic -creating sound patters in ScratchJr and GarageBand Information Technology-Media	We are detectives -using data to solve clues Information technology- data
			Safety Links made to E-Safety			

	Safety Links made to E-Safety – Keeping personal information Private E-safety Pledge	**Safety Links** made to technology in and out of the home – appropriate use				**Safety Links** made to E-Safety
PSHE/SMSC	Health Eating Internet Safety linked to Computing	Families and People who care for me Bullying (as part of Anti-Bullying Week)	Being Safe	Respectful Relationships	Healthy Lifestyles	Growing and Changing Transition and Grief
	Safety Links made to Trusted Adults – Identifying and Knowing	**Safety Links** made with sharing our feelings and emotions with people we trust	**Safety Links** made to the above curriculum content	**Safety Links** made with sharing feelings appropriately being on from English Key Texts	**Safety Links** made to the above curriculum content	**Safety Links** made to the above curriculum content
Music	Hey You! Singing /rapping, keeping beat focus (Old-school rap)	Rhythm in the Way We Walk Pitch, pulse and rhythm focus (Reggae / Hip Hop)	Your imagination Composing lyrics, playing and harmony focus (Pop)	Round and Round Singing, playing and performing focus (Latin music)	In the Groove Playing, improvising and composing focus (Various styles)	Classroom 200 Composition and notation focus (Western orchestral)
DT		3D Sculpture - Clay Animals Sliders and Leavers – Charismas Cards	Sewing puppets **Safety Links** made to the teaching of how to use equipment appropriately and teaching of this	Wheels and Axels		Food and Nutrition **Safety Links** made regarding having an understanding of a balanced diet and eating fruit and vegetables and why this is important
Art	Self portraits Drawing and Colour - in the style of Picasso Creating patterns using line and shape			Collage	Printing **Safety Links** made to the teaching of how to use equipment appropriately to keep ourselves safe	
RE	Christian and Jewish Traditions: *Journeys* Pilgrimage	Christian Traditions: *Angels*	Jewish Traditions: *Authority* The Torah	Christian Traditions: **Golden Thread: Love** **Safety Links** made by exploring what love means in the context of different traditions	Christian and Hindu Traditions: **Golden Thread: Special** **Sacred Places of Worship** **Safety Links** made by exploring what makes us individual and unique	Jewish Traditions: **Golden Thread: Belonging** **Safety Links** made with having an understanding of belonging and what that means