

Year 2	Autumn 1 Great fire of London-Crime or Accident?	Autumn 2 Could a Polar bear eat a Penguin?	Spring 1 Florence Nightingale- Loved or Hated?	Spring 2 Are plants animals?	Summer 1 Titanic- Did we learn anything?	Summer 2 What is India like?
Trips, visitors and hooks	Firework Art Hook – Art Exhibition	Adopt a Polar Bear	Mystery Suitcase Hook	Mayflower Park	Sea City Museum Tea Party	Weston Shore
Rights respecting school	Weston Park Primary School is a Rights Respecting School where we explore different articles that fit with our wider school themes as well as Year group specific curriculum units.					
Safety and safeguarding	Trusted Adults Personal information/trusted adults in school - Computing - PSHE Fire safety/firework safety -English - History	Being responsible Personal information- linked to making a 999 call. -PSHE -Computing	Keeping ourselves Safe Keeping ourselves and others safe including medicines. -Science -PSHE -History English (Dark)	Sharing Concerns Trusted adults in and out of school- sharing concerns and emotions -PSHE -RE -English	Being safe out and about Road safety and being safe off the school site/ Stranger danger -Linked to trip -History -PSHE -Computing	Applying Understanding of Water Safety -Geography
	Trusted adults and naming them – ongoing strand for PSHE					
English Writing	Traditional Tales Write alternative. Firework Poems Great Fire of London Recount	Write ending Letter. Non-Chronological Report about Arctic animals.	Diary Letter Soldier report on hospital	Character Description How to Guide Alternative Ending Caterpillar Life Cycle	Recount of school trip Diary Writing Non Chronological Report	Foolish Lion Story Re-Tell. Letter writing Setting Description
Key Texts	Three Little Pigs and Alternatives Clockwork doll-video Poems	Monty the Penguin-Video Arctic Song Rainbow Bear Lily and the snowman	Ocean Meets Sky Dark Bear and The Piano	Billy and the Min Pins The Flower The Tin Forest	Tear Thief Samson's Titanic Journey	Elephant Dance. Foolish Lion (Indian tale) Leon and the place between India Weather poetry
	Safety Links made to understanding stranger danger and unfamiliar people to keep yourself safe.			Safety Links made in the outdoors - taking care of nature	Safety Links made to keeping safe in the dark – darker mornings and evenings	
Maths	Place value + and – bonds Compare and order numbers from 0 up to 100; use <, > and = signs Read and Write numbers to at least 100 in numerals and in words Use place value and number facts to solve problems Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	Add and subtract numbers using concrete objects, pictorial representations, and mentally. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Measures	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Calculate mathematical statements Solve problems involving Multiplication and Division Write simple fractions. Fractions	Shape Compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour Compare and order lengths, mass, volume/capacity and record the results using >, < and = Shape	Recap addition and subtraction, recognise and use the inverse Multiplication and division in a range of contexts Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer questions about totalling and comparing categorical data	Position and direction Application of skills Order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement Recap and revise the curriculum in a range of contexts
Science	Materials	Food Chains Habitats (Ice and Desert)	Animals Including Humans Safety Links understanding basic needs for survival and why these things keep us healthy and safe	Plants Microhabitats. Life cycles.	Healthy Humans	Local Habitats (Weston Shore)

Geographical Enquiry Questions	What is the United Kingdom?	Why are some places in the world hot and other places cold?				How does my local area compare to a place in India?
Geography	Links made to UK countries and capitals	Hot and Cold places Introduction to Continents and Oceans.		UK Countries with a focus	Links made to the journey of the Titanic	Indian Non-European Comparison. Continents and Oceans Locality NSEW Safety Links understanding locality to keep safe hazards and risk factors
Historical Enquiry Questions	Was the Great Fire of London a crime or an accident?		Was Florence Nightingale loved or hated?		Did we learn anything?	
History	Great Fire of London: Compare 2 versions of a past event. Sequence event Safety Links made to understanding fire safety cause and effect		Florence Nightingale: Recognise why people did things and the result Safety Links made to understanding the use of medicine and first aid and why.		Titanic Study: Compare differences between ways of life. Safety Links made to water safety and understanding the importance of life jackets.	
PE	Football (Invasion Game) REAL PE CORE Personal (Balance)	Basketball (Invasion Game) REAL PE GYM Social (Dynamic Balance an agility)	Hockey (Invasion Game) REAL PE GYM Cognitive (Dynamic Balance on a line)	Netball (Invasion Game) REAL PE DANCE Creative (Ball Skills)	Tennis (Net and Wall) REAL PE CORE Physical (Sending and Receiving)	Athletics (Multi Skills) REAL PE CORE Health and Fitness (Agility)
Computing	E-safety-staying safe on the internet - We are astronauts -programming on screen in ScratchJr Computer Science Coding Safety Links made to E-Safety – Keeping personal information Private E-safety Pledge	We are games testers - working out the rules for games Computer Science- computational thinking	E-safety- Safer Internet Day We are photographers - taking, selecting and editing digital images Information Technology-media Safety Links made to technology in and out of the home – appropriate use. How to use technology safely	We are safe researchers -researching a topic Digital Literacy- online safety	E-safety- one lesson to reinforce learning We are animators -creating a stop-motion animation Information Technology-Media Safety Links the use of photographs online – teaching about sharing images	We are zoologists -collecting data about bugs Information Technology-data
PSHE/SMSC	Healthy Eating Internet Safety Safety Links Understanding the positive effects of a healthy diet and keeping safe online	Families and People who care for me Bullying (as part of Anti-Bullying Week) Safety Links understanding the importance of not keeping secrets that make them anxious or afraid and ways of supporting others	Being Safe Asking for Help/What to do in an Emergency Safety Links understanding how to ask for help if needed from different agencies (999 police/ambulance/fire/trusted adults)	Respectful Relationships Safety Links respecting others and appropriate touch to keep ourselves safe	Healthy Lifestyles Safety Links recognising healthy choices to keep their bodies safe	Growing and Changing Transition Safety Links to be able to name body parts to keep safe

Music	Hands, Feet, Heart Singing, playing and performing focus (South African)	Merry Christmas Listening and singing focus (Christmas songs)	I Wanna Play in a Band Listening, playing and performing focus (Rock)	What a Wonderful World Improvisation and composition (Various Styles)	Classroom 200 Composition and notation focus (Western orchestral)	Bhangra Beats Listening, playing and Performing focus (Indian music)
DT		Habitat Diorama	Clay Lamp	Mini beast hotel.	Titanic Tea party, Food preparations, Healthy food	Indian Pattern Sewing
Art	Firework Art painting	Layered Arctic Art		Oil pastel/ Chalk flower artist study.		
	Safety Links how to keep safe					
RE	Christian Traditions: <i>Thanking</i> Harvest	Christian Traditions: <i>Journey's end</i>	Hindu Traditions: <i>Remembering:</i> Holi	Christian Traditions: Palm Sunday	Christian and Hindu Traditions: <i>Special</i> Special food	Christain and Jewish Traditions: Golden Thread: Community God