## Academic Year 2022-23 Attainment Data

## Early Years

The table below shows the percentage of Year R pupils who achieved a good level of development (GLD) at the end of the Early Years Foundation Stage (EYFS).

|  | ALL CHILDREN | BOYS | GIRLS |
| ---: | :---: | :---: | :---: |
| NATIONAL* | $67 \%$ | $61 \%$ | $74 \%$ |
| WESTON SHORE INFANT | $79 \%$ | $79 \%$ | $78 \%$ |

NB: Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy and mathematics.

## Year 1 Phonic Screening

The table below shows the percentage of Year 1 pupils who passed the phonics screening test.

|  | ALL CHILDREN | BOYS | GIRLS |
| ---: | :---: | :---: | :---: |
| NATIONAL* | $79 \%$ | $76 \%$ | $82 \%$ |
| WESTON SHORE INFANT | $81 \%$ | $71 \%$ | $92 \%$ |

## Year 2 Phonic Screening Retake

The table below shows the percentage of Year 2 pupils who retook the test and passed. In this cohort, 5 children retook the test.

|  | ALL CHILDREN |
| ---: | :---: |
| NATIONAL* | $79 \%$ |
| WESTON SHORE INFANT | $100 \%$ |

[^0]
## End Of Key Stage 1 (Year 2) Results

The tables below shows the percentage of Year 2 pupils who achieved the Expected standard or above at the end of Key Stage 1.

| READING | ALL CHILDREN | BOYS | GIRLS | DISADVANTAGED** |
| ---: | :---: | :---: | :---: | :---: |
| NATIONAL* | $68 \%$ | $65 \%$ | $72 \%$ | $54 \%$ |
| WESTON SHORE INFANT | $80 \%$ | $83 \%$ | $77 \%$ | $78 \%$ |


| WRITING | ALL CHILDREN | BOYS | GIRLS | DISADVANTAGED** |
| :---: | :---: | :---: | :---: | :---: |
| NATIONAL* | $60 \%$ | $54 \%$ | $66 \%$ | $44 \%$ |
| WESTON SHORE INFANT | $72 \%$ | $67 \%$ | $77 \%$ | $67 \%$ |


| MATHS | ALL CHILDREN | BOYS | GIRLS | DISADVANTAGED** |
| :---: | :---: | :---: | :---: | :---: |
| NATIONAL* | $70 \%$ | $71 \%$ | $70 \%$ | $56 \%$ |
| WESTON SHORE INFANT | $80 \%$ | $83 \%$ | $77 \%$ | $78 \%$ |

The table below shows the percentage of Year 2 pupils who achieved a Greater Depth standard at the end of Key Stage 1.

| NATIONAL* | READING | WRITING | MATHS |
| ---: | :---: | :---: | :---: |
| WESTON SHORE INFANT | $19 \%$ | $8 \%$ | $16 \%$ |

*National data is taken from the 2023 National Statistics.
** Disadvantaged children are compared Disadvantaged children nationally.


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    ** Disadvantaged children are compared Disadvantaged children nationally.

