

Weston Schools Federation Home Learning Overview: Spring Term 2

Year: EYFS

Date: Monday 19th Feb – Thursday 28th March 2024

Reading:

Reading Logs and Book Bags:

Please make sure that your child brings their book bag and reading log to school EVERY DAY. Regular reading at home is crucial to your child's progress and confidence. The vast majority of families are in a great routine with this and the positive impact on your child's progress is clear. If you have mislaid your child's reading log please let us know.

Reading badges:

Children are awarded reading badges in our weekly celebration assembly when they have read 10, 20, 40, 60, 80, 100, 150 and 200 books. Badges should be pinned on their school jumper so that children can wear them with pride or you may prefer to add them to their book bag. These are awarded for books that children read themselves such as home reading books or other phonically decodable books.

Bedtime Stories

Please continue to read a story to your child every night as part of your bedtime routine. Sharing a book is an excellent way of introducing children to new vocabulary and has a significant impact on their language development. Books can be borrowed from class or you may wish to visit the local library on Weston Lane.

Phonics

This half term we will continue Phase 3 of our Little Wandle Phonics Scheme. The focus is on teaching children new vowel digraphs (two letters making one sound) and trigraphs (three letters making one sound). This is what we will cover:

Week 1 – Revise learning from Spring 1

Week 2 – Review Phase 3 – ai ee igh oa o oar or ur oo oi ear

Week 3 – Review Phase 3 – er air double letters and longer words

Week 4 - words with 2 or more digraphs

Week 5 - longer words; words ending in 'ing'; compound words

Week 6 - longer words; words with 's' in the middle; words ending with 's' or 'es'

This video will help you and your child say each sound correctly: <https://www.youtube.com/watch?v=DlpcaxNSU4>

There are great interactive games on www.phonicsplay.co.uk. Click on Phase 2 or 3 and choose the relevant phoneme.

Tricky Words

This term we will revise all of the tricky words we have learnt so far. We will continue to send home words that your child needs to practice.

Phase 2	Phase 3
is I the put pull full as and has his her go no to into she push he of we me be	was you they my by all are sure pure

Please help your child learn to recognise the words as this will help them to become fluent readers. Here are some ways you could do this:

- Pin the words up around your home and get your child to hop, skip, jump to the one you say
- Play bingo or snap by making another set.
- Practise finding them in books.

Hot Topic

In PSHE we will be talking 'Respectful Relationships'. We will begin to understand what the term 'respect' means and learn to recognise and name our own feelings. We will talk about how our feelings and actions can affect others and work on building a toolkit of strategies to help manage our feelings when we are feeling cross or frustrated.

Handwriting

Name writing

Please support your child in learning to write letters correctly. If you notice that your child writes one of the letters the wrong way round, please take the time to correct this and practice so that it doesn't become a habit. Here is an example of our handwriting script

a b c d e f g h i j k l m
n o p q r s t u v w x y z

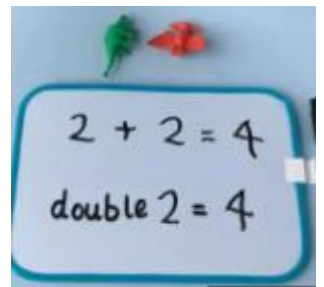
We are focussing on handwriting as a whole school and this includes how children hold their pencils. The correct pencil grip should look like this:



All children have been taught how to hold their pencil correctly and most should just need a quick reminder to "check you pencil grip" to put it right.

Maths Challenge – Doubles

We will be learning about doubles and finding and representing a double in different ways. Can you use objects around the home to represent doubles?



Home Learning Creative Project

Family History

This term our topic is centred around history. We will talk about recent history as we look over the year we have had so far at school and talk about how we have changed since September.

We would like you to spend some time talking about your family history with your child. Share some old photo albums and look at details in the pictures and talk about how clothes, toys, cars etc. have changed. Can you find a picture of yourself as a child and compare? Do you have photos of nanny and grandad when they were small?

We would then like you to explore the history of your family by making a family tree. Here are some ideas to inspire you! Please bring in your completed family trees by Monday 11th March so that we can share them in class. All children who complete their homework will receive a pink postcard!

