



## Academic Year 2024-25 Attainment Data

### Early Years

The table below shows the percentage of Year R pupils who achieved a good level of development (GLD) at the end of the Early Years Foundation Stage (EYFS).

	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	68%	61%	75%	52%
WESTON SHORE INFANT 2025	68%	70%	67%	62%

NB: Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy and mathematics.

### Year 1 Phonic Screening

The table below shows the percentage of Year 1 pupils who passed the phonics screening test.

	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	80%	76%	84%	67%
WESTON SHORE INFANT 2025	87%	88%	87%	83%

### Year 2 Phonic Screening Retake

The table below shows the percentage of Year 2 pupils who retook the test and passed. In this cohort, 2 children retook the test.

	ALL CHILDREN
NATIONAL*	89%
WESTON SHORE INFANT 2025	100%

\*National data is taken from the 2024 National Statistics. \*\* Disadvantaged children are compared Disadvantaged children nationally.

# End Of Key Stage 1 (Year 2) Results

Key Stage 1 assessments are no longer statutory. The tables below shows the percentage of Year 2 pupils who achieved the Expected Standard or above at the end of Key Stage 1 in relation to 2023 national statistics.

READING	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	68%	65%	72%	54%
WESTON SHORE INFANT 2025	78%	77%	80%	73%

WRITING	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	60%	54%	66%	44%
WESTON SHORE INFANT 2025	67%	71%	60%	64%

MATHS	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	70%	71%	70%	56%
WESTON SHORE INFANT 2025	78%	88%	60%	73%

The table below shows the percentage of Year 2 pupils who achieved a Greater Depth standard at the end of Key Stage 1.

	READING	WRITING	MATHS
NATIONAL*	18%	8%	16%
WESTON SHORE INFANT 2025	11% (Test 4%)	0%	15% (Test 11%)

\*National data is taken from the 2024 National Statistics. \*\* Disadvantaged children are compared Disadvantaged children nationally.