

Autumn Term Weston Schools Federation Newsletter

Autumn Term

Message From Mr. Wiltshire



Dear Parents and Carers,

As we get closer to Autumn Half Term, I'd like to thank you all for your support. We never take for granted the amazing support you give us.

Your children have been amazing once again. Their behaviour is incredible and they are making such progress. We have had so many professionals from other schools coming to see Weston Shore and Park so that they can learn from our staff. Your children are an absolute credit to you and to us.

Thank you for your help and support.

We wish you a really peaceful half term break, we looking forward to seeing you all on
2.11.26.

Mr. J. Wiltshire - Executive Headteacher at Weston Shore and Weston Park Primary School.

This Term in Key Stage One

Reception









What an amazing start to school our Year R children have had! We are incredibly proud of how well they have settled into school life and how they have embraced our school values of being respectful, responsible, safe, and enthusiastic learners.

This half term, we have been learning all about journeys and using a range of stories to inspire our learning. We went on a *Bear Hunt*, splashing through puddles and squelching through mud along the way. We also enjoyed learning about *The Gruffalo*, using the characters to explore size and ordering them from the biggest to the smallest. Inspired by *The Train Ride*, the children built train tracks, discussed different types of journeys, and shared their own travel experiences.

The children have made excellent progress in phonics this half term. They have successfully learnt Phase 2 sounds and are continuing to develop their blending skills to help them read words with increasing confidence.

Each day, we take part in Maths Meetings to practise counting and number recognition. We also enjoy daily handwriting sessions, which help to develop fine motor skills and encourage correct pencil grip and letter formation.

During our Understanding the World sessions, we have explored the changing seasons through autumn walks, observing how the colours of the leaves change. We have also been learning about Diwali and discussing how this special festival is celebrated.

As part of our focus on attendance, the children enjoyed a special reward as one of our Magic Moments. A slice of cake for everyone and some extra playtime made for a very exciting treat!

Thank you to everyone who completed and shared their *All About Me* posters. We have proudly displayed them in the Year R base, and the children continue to enjoy looking at them and sharing them with their friends.

Finally, thank you for your support in helping your children make such a successful transition into school. Your encouragement and partnership have played an important role in their positive start to school life.

We wish you all a restful and enjoyable half term break

Year One



Year 1 have had a fantastic start to the school year. They have settled into their new routines beautifully and have already made super progress in their learning.

In English, we have been developing our sentence writing skills through the stories *Brown Bear, Brown Bear, What Do You See?* and *The Disgusting Sandwich*. The children have worked hard to use capital letters, full stops and finger spaces correctly, while also learning how sentences need a subject and a verb.

In Science, we have enjoyed exploring our five senses through a range of practical investigations. The children particularly enjoyed activities involving their sense of smell and taste!

Our Geography learning has focused on the local area, the different types of transport used and looking at how the Itchen Bridge links us to the city. During our local area survey along Newtown Road and Foxcott Close, the children demonstrated excellent behaviour outside of school and showed great enthusiasm for learning more about their community.

In Art, we have been developing our drawing and portrait skills through an artist study of Picasso. The children explored primary and secondary colours and produced some amazing Picasso-inspired portraits.

We have also been working incredibly hard in Phonics and Reading, and it has been wonderful to see the children's confidence and fluency continue to grow.

We are very proud of how well Year 1 have started since September and look forward to seeing their progress continue throughout the year.



























Year Two





1 - Great Fire of London artwork







Year 2 have had a brilliant Autumn 1 and made an excellent start to the year.

The children have engaged really well in their learning and have particularly loved learning about The Great Fire of London. We began this with our exciting hook day which we hope they will remember for a long time.

We have made excellent progress already in lots of areas and are especially proud of how much our confidence has grown in Oracy.

We have been consolidating our Year 1 skills in writing this half term. The children have enjoyed the non fiction text The Great Fire of London and the story of Vlad and the Great Fire of London. This week, we have had a poetry focus and the children have been wowing us with their creativity while writing firework poems.

During this first half term, in handwriting, we have had a strong focus on ensuring we are forming our letters correctly. This has been very successful and so we are now beginning to learn how to join. Watch our handwriting transform even more!

In Maths we have learnt about place value and addition and subtraction. We have learnt new models and images to help us to understand numbers such as place value charts, part whole models, bar models and unstructured number lines. We have particularly enjoyed using the sentence stem, If I know _____ I know _____ and using our simple number bonds to derive bigger number facts.

In Science we have learnt about materials and their uses. We are now able to discuss why particular materials are useful or not useful for different uses. We all loved planning our own investigations to find out which material was the most waterproof.

In Art, we have really enjoyed creating Great Fire of London artwork and we hope you liked coming in to see it at our end of unit outcome.

Thank you all for your ongoing help and support at home, it makes a real difference and is much appreciated. We wish you a wonderful, restful half term.

This Term in Key Stage Two

Year Three



This half term, Year 3 have been busy with lots of exciting learning across the curriculum.

In English, we have been inspired by the story *Leon and the Place Between*. The children explored the magical setting, characters and events of the story before creating their own imaginative pieces of writing. They worked hard to use descriptive language, expanded noun phrases and varied sentence structures to bring their magical worlds to life.

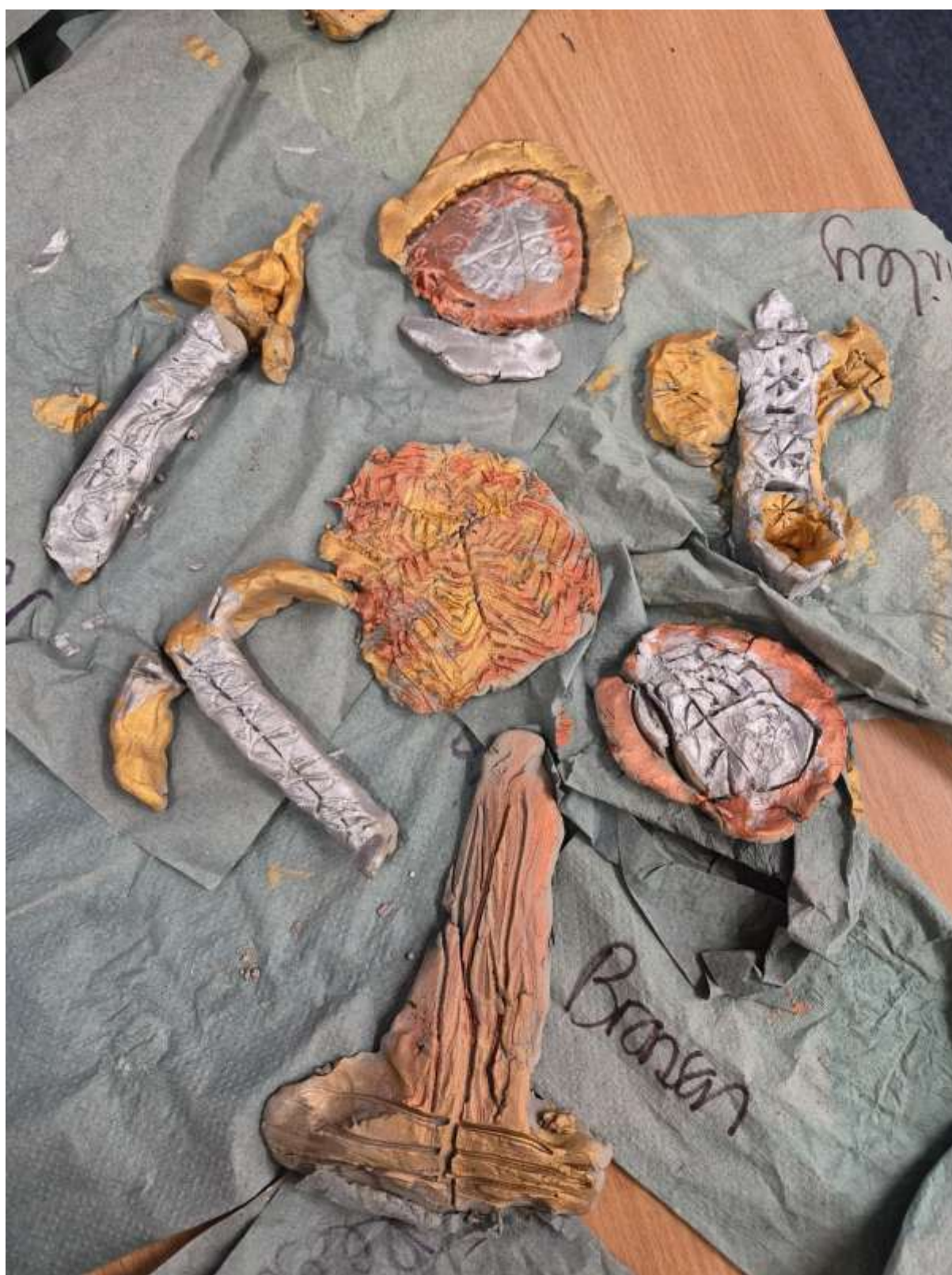
In Science, we have been learning about the human body, focusing on bones and muscles. The children identified the names and locations of key bones and discovered how muscles work together with the skeleton to help us move, support our bodies and protect vital organs.

Our PSHE lessons focused on healthy eating. We discussed the importance of a balanced diet, the different food groups and how healthy choices help us to grow, stay active and keep our bodies healthy. The children shared their own ideas about healthy lifestyles and learned how to make informed food choices.

Linking to our healthy eating topic, the children became young chefs in DT, where they designed and made their own healthy pitta pizzas. They practised food preparation skills safely and carefully selected healthy toppings.

We are incredibly proud of all the hard work, enthusiasm and effort shown throughout the half term and wish everyone a happy and restful break.

Year Four





What a fantastic first half term we have had in Year 4! The children have settled into their new classes brilliantly and have quickly become familiar with the routines and expectations of Year 4. It has been wonderful to see their confidence, independence and enthusiasm grow over the past few weeks.

A real highlight of the half term was our **Anglo-Saxon Day**. The children thoroughly enjoyed being immersed in life during Anglo-Saxon times and particularly loved using the **VR headsets to explore an Anglo-Saxon village**, bringing their learning to life.

We finished our topic by creating **Anglo-Saxon brooch or weapon clay sculptures**. The children worked carefully on their designs, developing their skills in carving, shaping and moulding the clay. We were incredibly pleased with the finished outcomes and hope you enjoy celebrating their creativity and hard work when they bring them home.

We are very proud of everything the children have achieved during their first half term in Year 4 and look forward to another exciting half term of learning!

Year Five



2 - Dancing the Zorba!



3 - Trying Greek foods

What a fantastic start to the year it has been for Year 5! The children have settled brilliantly into their new routines and have shown a wonderful attitude to learning throughout the half-term. We have been incredibly proud of their behaviour, effort and enthusiasm in every area of school life.

One of the highlights of the term was our exciting Greek Day, which brought our history learning to life. The children enjoyed immersing themselves in the world of Ancient Greece and have continued this learning by creating beautiful Greek vases and writing their own engaging Greek myths. Their creativity and imagination have been on full display!

In Science, Year 5 developed their knowledge of forces by designing and making helicopters. Meanwhile, in Music, the classes worked hard to learn *Livin' on a Prayer*, showing great confidence and enthusiasm as they practised and performed together.

We have also been delighted by the children's engagement with Times Table Rock Stars. Their dedication and determination have led to some fantastic progress, and it has been wonderful to see so many pupils challenging themselves to improve. A reminder that regular reading remains hugely important, and we would love to see BoomReader being used as much as possible at home to help support reading development.

Most importantly, Year 5 have represented themselves and the school brilliantly this halfterm. Their positive attitudes, excellent behaviour and willingness to get involved have made them a pleasure to teach.

Next half-term promises to be just as exciting, and we look forward to seeing how much the children continue to progress and achieve. Well done, Year 5!

Year 6

As we come to the end of another busy half term, we would like to congratulate all of the Year 6 children for their hard work, resilience and positive attitude towards learning. The children have shown a real commitment to improving their outcomes and have worked exceptionally hard in preparation for their mock SATs assessments. It has been fantastic to see so many pupils striving to increase their raw scores through focused practice, determination and a willingness to challenge themselves.

In mathematics, our recent learning has focused on fractions, an important area of the curriculum that underpins many aspects of mathematical understanding. The children have been developing their skills in calculating with fractions, finding equivalences and applying their knowledge to solve increasingly complex problems. Alongside this, we continue to stress the importance of secure times table recall. Rapid recall of multiplication and division facts plays a vital role in mathematical success and supports children's confidence when tackling more advanced concepts.

Our history learning has brought the Victorian era to life through an immersive Victorian Prison experience. The children thoroughly engaged with the day and gained a valuable insight into the harsh realities faced by prisoners during the Victorian period. They took part in a range of prison punishments, including the treadwheel, the silence system and shot drill, helping them to develop a deeper understanding of historical life and social conditions.

Following this experience, the children used their first-hand knowledge to write diary entries from the perspective of a Victorian prisoner. This writing opportunity enabled pupils to showcase a wide range of Year 6 writing skills, including ambitious vocabulary, varied sentence structures, effective use of punctuation and a strong authorial voice. The quality of writing produced was extremely impressive and demonstrated the progress the children have made this year.

The Year 6 team would like to thank you for your continued support. We hope you all have a restful and enjoyable half term break and look forward to welcoming the children back refreshed and ready for the exciting learning that lies ahead.



4 - The Silence System

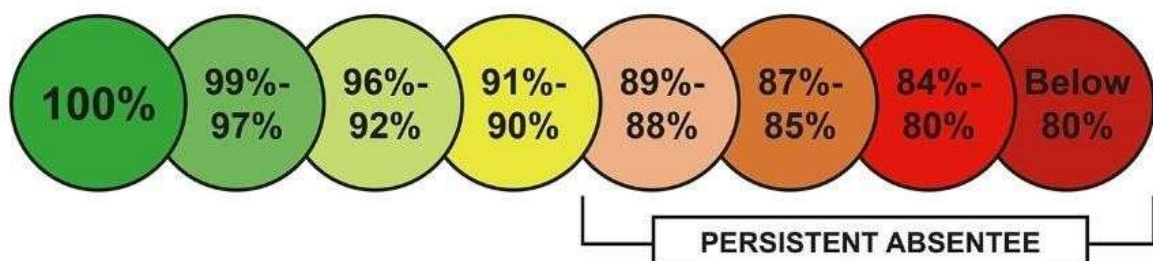


5 - The Shot Drill

Attendance

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

The government have placed huge emphasis on the monitoring of attendance in schools and have published guidance on 'improving attendance in school'. This initiative stems from vast research that proves that children who achieve great academic success in Year 6 (KS2 SATs) and Year 11 (GSCEs) are those same children who have good attendance in school above 96%. We want (as I am positive you do too) for your child to have the best opportunities in life and to grow up to be successful young adults. To ensure this, it is our joint responsibility to ensure children receive their entitlement and right to an education, this means attending school every day. We have shared with you our school's approach to managing and challenging poor attendance. If you have any questions, please feel free to contact us.

Moments Matter / Attendance Counts. We are working hard to support you and your children overcome their barriers to attending school every day and on time - if you need help or support please see Nicki Windle or Charlotte Dugdale. Let's work together to make sure your children don't miss out!

After School Clubs



The following after school activities still have spaces. If you are interested, please contact the relevant office.

Weston Park Primary

Monday -

- Board Games - Years R, 1 & 2

- Football - Years R, 1 & 2
- Book Club - Years 3, 4, 5 & 6

Tuesday -

- Choir - Years 3, 4, 5 & 6
- Netball - Years 3, 4, 5 & 6
- Mini Apprentice - Years 5 & 6

Wednesday -

- Board Games - Years 3, 4, 5 & 6
- Book / Cinema Club - Years R, 1 & 2

Thursday -

- Basketball - Years 4, 5 & 6

Friday -

- Football - Years 3, 4, 5 & 6

Weston Shore

Monday -

- No spaces

Tuesday -

- No spaces

Wednesday -

- Paper Art - Years R, 1 & 2

Thursday -

- No spaces

Friday -

- Karaoke Club Years R, 1 & 2

Superstar Sports

We have partnered with Superstar Sports who provide wraparound after school clubs for Weston Park pupils. These clubs run from 3.15pm - 5pm. For more information please visit their website www.superstarsportsuk.com or call them on 02382 127331 to book.

AFTER-SCHOOL CLUBS

SPORTS CLUBS
3.15-4.15PM £4 PER SESSION

GYMNASTICS: MONDAY
12th January - 23rd March

FOOTBALL: TUESDAY
6th January - 24th March

BASKETBALL: WEDNESDAY
7th January - 25th March

TO BOOK YOUR PLACE PLEASE VISIT OUR WEBSITE AND FOLLOW THE LINK TO OUR BOOKING SYSTEM OR CALL US FOR SUPPORT FROM ONE OF THE TEAM.

023 8212 7331
www.superstarsportsuk.com

6 - Superstar Sports clubs available for Weston Park

Key dates



2/11/26 - First day back of Autumn 2 term

4/11/26 - Parents evening Weston Park and Weston Shore

5/11/26 - Parents evening Weston Park and Weston Shore

5/11/26 - Bonfire menu

9/11/26 - Weston Park individual school photographs

9/11/26 - 13/11/26 - **5F** Swimming every afternoon

13/11/26 - Weston Shore individual school photographs

16/11/26 - 20/11/26 - **5D** Swimming every afternoon

23/11/26 - 27/11/26 - **5G** Swimming every afternoon

4/12/26 - Inset day

9/12/26 - Christmas lunch and Jumper day - both schools - more information to follow

10/12/26 - Weston Park Year R Christmas Concert 9.15am - All Welcome - Information to follow

11/12/26 - Weston Park Year R Christmas Concert 2.15pm - Adults only - information to follow

14/12/26 - Weston Shore whole school Nativity - 2pm - Adults only

15/12/26 - Weston Shore whole school Nativity - 9am - All Welcome

15/12/26 - Santa visiting both schools - information to follow

15/12/26 - Weston Park Year 1/2 Nativity - 2pm - Adults only - information to follow

16/12/26 - Weston Park Year 1/2 Nativity - 9.15am - All Welcome - information to follow

18/12/26 - Last day of Autumn 2 term

4/1/27 - Inset Day

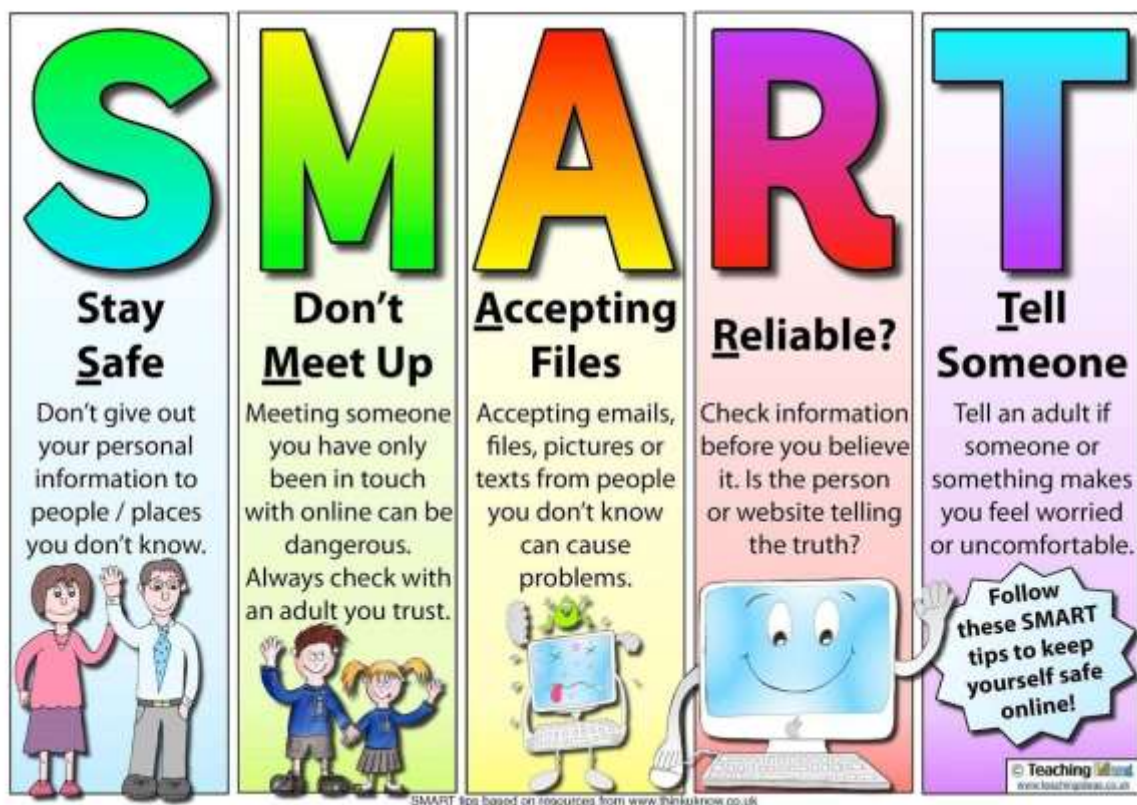
5/1/27 - First day back

For further dates please see our websites.

Community News



Wake up Wednesdays



Understanding online safety is tricky for all ages, so we have joined forces with the Wake Up Wednesday campaign to keep you updated with tips and tricks for keeping your children safe whilst online. So, every Wednesday keep an eye out on our Website and social media pages for the latest online safety advice.

SEND News Splash

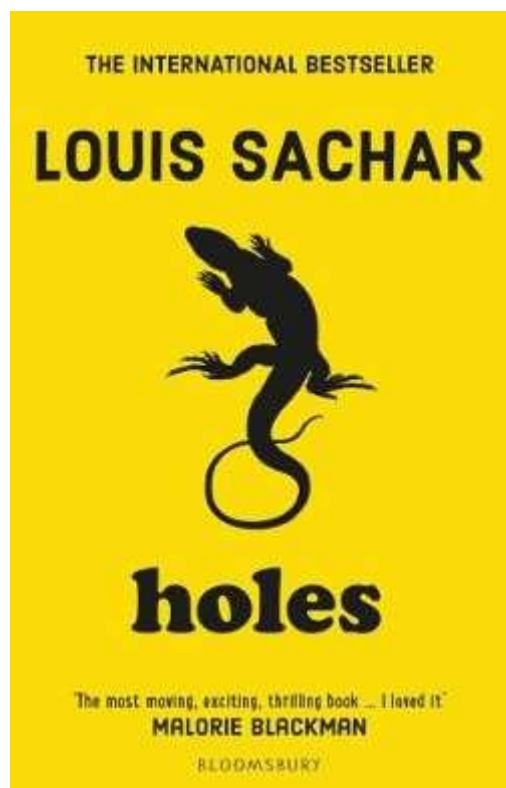


We are very excited to be sharing SEND News Splash!

This will be a half termly newsletter where we will share any updates, support and overall successes that are happening in the world of SEND.

As always if you have any concerns or would like to talk about your children regarding supporting them in their neurodiversity please contact Miss Windle who will be happy to support where they can.

Book review: Mr Osborne



Holes

by Louis Sachar

This term, I have been reading *Holes* by Louis Sachar and thoroughly enjoyed it. The story follows Stanley Yelnats, who finds himself at Camp Green Lake, a place where the boys spend their days digging holes in the desert. As the story unfolds, Stanley uncovers a series of mysteries that link the past and present in surprising ways.

I particularly enjoyed the clever plot twists and the way all the different storylines come together at the end. It's a book full of adventure, friendship and resilience, and one that keeps you wanting to read just one more chapter.

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Our Business Manager, Teresa Bulpett, or Senior Admin Officer, Tasha Coleman, will be happy to help.

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